



EFFORTS TO IMPROVE THE SCHOOL LIBRARY AND LITERACY OF STUDENTS/STUDENTS OF SD NEGERI 5 RAMBANG VILLAGE SUGIH WARAS BARAT

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Abstract

Research and community service programs in the form of education in collaboration with real work students from Raden Fatah State Islamic University, Palembang and Sugih Waras Barat Village, Rambang District, Muara Enim Regency. South Sumatra Province to provide teaching related to efforts to improve school libraries and student literacy at SD Negeri 5 Rambang, West Sugih Waras Village, Muara Enim Regency. The method used was subjective enlightenment methodology, the population in this study were children of SD Negeri 5 Rambang, West Sugih Waras Village with a total of 340 students. This method aims to improve the school library and student literacy at SD Negeri 5 Rambang, West Sugih Waras Village, increase interest in reading, writing and speaking so that students can develop their own potential. Data was collected directly at the location of SD Negeri 5 Rambang in Sugih Waras Barat Village. Re-improving the existing school library and improving literacy among students at SD Negeri 5 Rambang, Sugih Waras Barat Village, Muara Enim Regency

Keywords: literacy, school library

INTRODUCTION

According to Law Number 20 of 2003 concerning the National Education System in Article 20 Paragraph 2 it is stated that: "Higher education institutions are obliged to provide education, research and community service". Likewise, Article 24 Paragraph 2 states: "Universities have the autonomy to manage their own institutions as centers for providing higher education, scientific research and community service." Real Work Lectures (KKN) for UIN Raden Fatah Palembang Students is a talk movement as a refinement of the hard training they completed as local regional administrators. Through field experience, social, rigorous training, business ventures, and abilities in predetermined opportunities to achieve a predetermined level of teaching. The 79th Student Real Work Lecture (KKN) at UIN Raden Fatah Palembang took the theme "Research on Local Wisdom in Developing Local Potential". Located in Muara Enim Regency.

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Various activities carried out in the community are fundamental elements of KKN that are carried out and must be completed. Starting from mosque youth gymnastics, coaching, religion and society. All of these activities require student participation, therefore the knowledge gained from lectures is important as learning material at KKN locations.

In KKN activities the most important are education and religion. Education and religion are very important because the population of the community is still very religious and still places a high value on education which will be pursued in order to create human resources who are of good quality and have good morals for the progress of the village. Sugih Waras Barat Village is a village located between Sugih Waras Main village and Sumber Rahayu village, Rambang sub-district. Sugih Waras Barat Village has a school building and mosque which are very strategically located for carrying out education and worship. However, the focus of this author's research is the development of school libraries and the literacy of students at SD Negeri 5 Rambang. This research was carried out when students visited the school library and carried out book reading activities, borrowing necessary books such as books. fiction, non-fiction, textbooks and some are just playing in the library.

After the author conducted a survey, he came directly to the school library and based on the information obtained through the library processing management in the school library, it turned out that there was still a lack of reference books and books of knowledge and there was still a lack of bookshelves used to place stacked books. not neat. There are several factors that hinder the increase in the school library at SD Negeri 5 Rambang. The first factor is the lack of funds to purchase the facilities and infrastructure needed by the library. The second factor is the lack of librarians in the school library, because of this factor the school library still places books on study tables instead of on special shelves for placing books, there is a lack of book maintenance, so that most of the books in the school library are damp, dirty and smelly. thus destroying books in the school library. The literacy of SD Negeri 5 Rambang students is still lacking in visiting the library, reading, borrowing books and carrying out other activities in the library. Considering the above, researchers are interested in raising issues around improving school libraries and the literacy of these students by entitled "EFFORT TO IMPROVE THE SCHOOL LIBRARY AND LITERACY OF STUDENTS/STUDENTS OF PRIVATE PRIMARY SCHOOL 5 RMBANG VILLAGE SUGIH WARAS BARAT".

RESEARCH METHODS

This examination method and strategy uses subjective methodology, the information gathering technique in this research is assisted through perception, meetings and documentation by coming directly to the research location. The target of this research is students of SD Negeri 5 Rambang in West Sugih Waras City, Muara Enim Government. Sources of information are obtained through essential and optional information, essential information is obtained through encounters and perceptions of exploration objects, while additional information is through documentation. The test area is in West Sugih Waras City, Rambang Region, Muara Enim Regency. This examination is an effort to improve the school library so that it is more advanced and developed, as well as how to attract interest in reading, writing, public speaking, book storage among students at SD Negeri 5 Rambang. This research was conducted to attract interest in reading, talking and managing library materials that are no longer suitable for use, carrying out cleaning activities in the school library so that existing books can be arranged cleanly and neatly.

The SD Negeri 5 Rambang school library also requires an airtight room so that the existing books can last a long time and do not smell, the school library also still lacks numbering on the backs of the books, the existing books are still not classified so that books are still mixed up. non-fiction, and fiction, learning books and reference books. Lack of income/donation of books needed by the library, such as reference books, biography books, science fiction books, dictionary reference books. So efforts are needed to improve the school library at SD Negeri 5 Rambang, Muara Enim Regency and student awareness of their interest in reading, speaking and self-awareness of the importance of reading from an early age.

RESULTS AND DISCUSSION

Consequences of exploration led by researchers during KKN in Sugih Waras Barat Village, Rambang District, Muara Enim Regency, especially in the program to improve school libraries and student literacy at SD Negeri 5 Rambang. The school library already has many adequate books for students who study there to read, but there is still a lack of adequate facilities, services and provision of library materials for the library. Students' literacy is also still lacking in reading, speaking, language and etiquette when in the school library.

A. Efforts to Improve School Libraries

Libraries are associations, foundations, or work units whose job is to collect library collections and provide them to local areas for use. An establishment is an independent association, while a work unit is an association within an association, so it has a parent

organization. The reasons for libraries as independent associations do not seem to be the same as the motivation behind libraries as assistants to associations that have certain goals.

The library's ultimate goal is to uphold the goals of its parent organization. A school library is a library held in a school, fully supervised by the school concerned, with the main objective of supporting the implementation and achievement of school goals and overall instructive goals. Schools are places to coordinate learning and cultivate experiences, providing and creating various qualities, science and innovation, abilities, expressions and pieces of knowledge to achieve the goals of public education. Therefore, school libraries are not only a place to store library materials (books and non-books), but efforts are also made to utilize them so that existing collections can be used by customers without limits.

Efforts to improve school libraries have been stated in the National Library Standards (SNP), namely: These school library standards are the reason for school library managers. These standards apply to public school and school-based libraries including:

a. Primary education appears as elementary schools (SD) and madrasah ibtidaiyah (MI) or other similar structures as well as secondary schools (SMP) and madrasah tsanawiyah (MTs), or other comparable structures;

b. additional education such as Senior High School (SMA), Madrasah Aliyah (Mama), Vocational High School (SMK), and Professional Madrasah Aliyah (MAK), or other comparable structures.

The library is located in a conventional training unit in a climate of essential and optional training that is an important part of the school's training and is a focus of learning assets to help achieve the school's instructive goals. Reasons for school libraries: School libraries are intended to provide focused learning assets so that they can help create and increase interest in reading, data skills, talents and abilities of students. Efforts to improve elementary school libraries also require contributions from schools and library managers, such as improving the role of school libraries properly, increasing information knowledge, technological knowledge of library managers regarding the role of libraries which, as time goes by, increases in management, increasing students' motivation in using libraries as Learning Resources. Libraries also need good services so that students will not get bored when they go to the library, for example, administration flow, endless reference benefits and education on library use.

B. Efforts to Improve the School Library of SD Negeri 5 Sugih Waras Barat Village, Rambang District, Muara Enim Regency.

The library that Wafford means is a library. As a collection of learning assets that stores, monitors and provides library materials, both books and non-books, to certain networks and the population as a whole. According to Suciio Basuki, a library is a room or part of a room in an actual structure that is used to store books and other distros according to a certain plan that will be used by readers.

Based on the results of the exam directed by researchers, efforts to further develop the school library of SD Negeri 5 Sugih Waras Barat Kota, Rambang Region, Muara Enim Regime, is by improving the management of the school library. By means of human participation, materials and costs to achieve the library's goals. The school library of SD Negeri 5 Sugih Waras Barat Village, Rambang District, Muara Enim Regency, already has a fairly large building, but there is a lack of library management staff who understand good library management. SD Negeri 5 Sugih Waras Barat Village, Rambang District, Muara Enim Regency only has 4 library workers so there is still a shortage of library management staff, there are still problems that lie in book storage locations which are still not neatly arranged, books are not maintained, many books are damaged, there is still a lack of facilities such as a lack of bookshelves, tables for reading , and facilities are still lacking such as chairs, fans, and other facilities needed by the school library.

Considering the consequences of the meeting and the perception created, the superiority of the school library at SD Negeri 5 Sugih Waras Barat Village, Rambang District, Muara Enim Regency, already has many textbooks and story books so that students will not get bored when they come to the library to read books.

C. Literacy of Students at Public Elementary School 5, West Sugih Waras Village, Rambang District, Muara Enim Regency

According to Teale & Sulzby in Esti & Pujiono, literacy is a person's language ability (listening, speaking, reading and writing) to communicate in different ways according to their goals. defines literacy narrowly, namely literacy as the ability to read and write. This is the same as the opinion of Grabe, Kaplan, & Graff in Esti & Pujiono who explain literacy as the ability to read and write. The ability to read and write is very necessary to develop a critical and creative attitude towards various life phenomena which is able to foster refinement of mind, solidarity and as a form of effort to preserve national culture. The school's ability to encourage a

respectable person's perspective to children through language. In simple terms, every child in elementary school is expected to carefully read books of local stories and legends that have the closest insight in their reading material before the educational experience in the classroom begins. By and large, something other than reading and writing is implied here. It also includes how a person presents in the public eye. Education also implies social practices and relationships related to information, language, and culture.

Important Ideas from Literacy

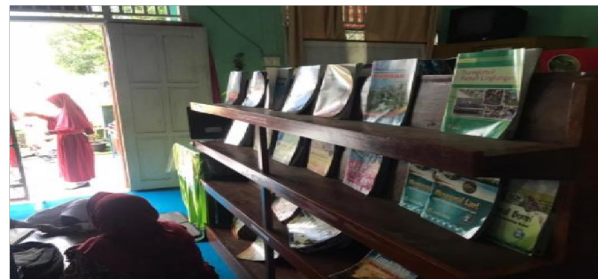
1. Basic Education Foster reading, writing and mathematics practice.
2. Library Education Advanced skills training involving references in the library.
3. Innovation Education Utilizes mechanical advances to work with proficiency training.
4. Media Education Involving media as a means of increasing skills. Media is partitioned into online media such as creating sites, connecting to sites, Facebook and Twitter. Meanwhile, print media must be able to work together with paper to provide special segments in children's works, such as poetry, free articles, represented stories, etc. Or vice versa, helping television and radio broadcasts to communicate and lobby for educational development.
5. Visual Proficiency The capacity to see the value in visual depictions and visual texts. The aim is to make the school a local area that has responsibility and a high reading culture and can compose thoroughly.

Based on the results of tests directed by researchers, it can be seen that the literacy of students at SD Negeri 5 Sugih Waras Barat Kota, Rambang Region, Muara Enim Regime, is still lacking in fostering interest in reading, writing and interacting with the surrounding community. Capability or what is called literacy is not just about fostering an interest in reading and writing but also about being able to interact with the community so that good social relations are created, not only in the school environment. From the results of the meeting and perceptions directed by researchers, students at SD Negeri 5, Sugih Waras Barat City, Rambang Region, Muara Enim Regime, must increase their interest in reading, writing and coming to the school library so that knowledge can be mastered well. Developing the skills possessed so as to increase the creativity possessed by every student at SD Negeri 5 Sugih Waras Barat Village, Rambang District, Muara Enim Regency.

PHOTO ATTACHMENT



Image 1. Photo of bookshelf and the state of the school library



Gambar 2. Students borrow books and books are arranged on bookshelves



image 3. Photo with school library management

CONCLUSION

From the research the author conducted in the process of improving the school library and student literacy at SD Negeri 5 Sugih Waras Barat Village, Rambang District, Muara Enim Regency, in this activity the author found the cause of the lack of improvement in the school library and student literacy due to lack of library services, costs, facilities, collection of library materials and library management workforce so that there are still many shortcomings in the school library.

Literacy possessed by students at SD Negeri 5 Sugih Waras Barat Village, Rambang District, Muara Enim Regency, is still lacking in interest in reading, writing and developing their creative ideas, resulting in their lack of interest in coming to the school library. The collection of library materials in the library also affects students' interest in reading because if the book collection is limited, their interest in reading, writing and motivation will decrease due to the limited collection of books owned by the school library.

Therefore, the author hopes that this research will be able to provide motivation to students at SD Negeri 5, West Sugih Waras Village, Rambang District, Muara Enim Regency to further increase their interest in reading and come to the library more often so that the library can be read more often. In this case the author can conclude that the lack of facilities and services in the school library has hampered development in the library, the literacy of students at SD Negeri 5 Sugih Waras Barat Village, Rambang District, Muara Enim Regency is still lacking, so there is a need to increase interest in reading and writing.

The author also hopes that with this KKN activity, the school library of SD Negeri 5 Sugih Waras Barat Village, Rambang District, Muara Enim Regency, will be more advanced and develop more facilities and adequate library services so that students will not get bored of coming to the school library.

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